

Curriculum Vitae

Sim Yin Tan, Ph.D.

Work Phone: 813-702-5353

Email: simyintanphd@gmail.com

Website: simyintanphd.com

EDUCATIONAL BACKGROUND

Doctor of Philosophy in School Psychology University of South Florida Areas of Emphasis: Pediatric Psychology and School-Based Mental Health	08/2015
Educational Specialist in School Psychology University of Wisconsin-Eau Claire	05/2010
Master of Science in Education in School Psychology University of Wisconsin-Eau Claire	08/2008
Bachelor of Science in Psychology Bemidji State University, MN Magna cum laude	05/2005

LICENSE AND CERTIFICATIONS

Perinatal Mental Health Certification (PMH-C) Postpartum Support International	10/2022 – present
Licensed Psychologist PY 9751 and Qualified Supervisor Florida Department of Health	11/2016 – present
Certified Therapist - Parent-Child Interaction Therapy (PCIT) PCIT International	05/2015 – present
Certified Trainer HOT DOCS (Helping Our Toddlers, Develop Our Children's Skills) Parenting Program Department of Pediatrics, University of South Florida	05/2015 – present
Nationally Certified School Psychologist (NCSP) National Association of School Psychologists	10/2010 – present
Infant Toddler Developmental Specialist (ITDS) Certificate Early Steps, Children's Medical Services, Florida Department of Health	05/2014 – 05/2017

Initial Educator #62 School Psychologist 07/2009 – 06/2014
Wisconsin Department of Public Instruction

CLINICAL EXPERIENCE

Private Practice Owner/Psychologist 08/2017 – present
Sim Yin Tan, Ph.D., LLC

Clinical Supervisor/Psychologist 09/2017 – 08/2022
Rogers Behavioral Health – Tampa Bay
Child and Adolescent Intensive Outpatient and Partial Hospitalization Programs

Post-Doctoral Psychology Fellowship 08/2015 – 08/2017
Rothman Center for Pediatric Neuropsychiatry, University of South Florida
Anxiety, OCD, and Related Disorders Program

Pre-Doctoral Psychology Internship 07/2014 – 07/2015
Morsani College of Medicine, Department of Pediatrics, University of South Florida
Clinical Rotations: Division of Child Development, Pediatric Infectious Diseases Program, and
Early Steps Program

Pre-Doctoral Psychology Externship and Practicum 08/2012 – 06/2014
Hillborough County Public Schools, Tampa, FL

Advanced Practicum Student 08/2012 – 08/2014
Morsani College of Medicine, University of South Florida
Department of Pediatrics - Division of Child Development

School Psychologist 08/2009 – 08/2011
Milwaukee Public Schools, WI

Graduate Assistant 09/2007 – 05/2009
Department of Special Education, University of Wisconsin-Eau Claire

School Psychology Practicum Student
Chippewa Falls Area Unified School District, WI 09/2008 – 06/2009
Lac du Flambeau Public Schools, WI Fall 2008
Eau Claire Area School District, WI 09/2007 – 05/2008

Graduate Clinician 09/2007 – 05/2009
Human Development Center, University of Wisconsin-Eau Claire

Child Care Worker 10/2005 – 05/2006
Northwestern Minnesota Juvenile Center, Bemidji, MN

Chemical Dependency and Mental Health Technician 06/2005 – 04/2006
Child Residential Treatment, Gilfillan Center, Bemidji, MN

TEACHING AND SUPERVISION EXPERIENCE

Supervision of Undergraduate and Graduate Interns/Practicum Students 07/2014 – 08/2022
Morsani College of Medicine, Department of Pediatrics, University of South Florida
Rothman Center for Pediatric Neuropsychiatry, University of South Florida
Rogers Behavioral Health – Tampa Bay

In-Service Trainer Fall 2014, 2019-2020
Child and Adolescent Psychiatry Residency Program, University of South Florida
“Specific Learning Disabilities Assessment and Intervention Approaches in Schools: Information for Physicians”
“Cognitive Behavioral Therapy (CBT) Seminar Series: Polydiagnostic Case Studies and Eating Disorders”

Undergraduate Honors College Thesis Committee Spring 2016
“Child communication during parent-child interaction therapy with a partial deaf family: Does child communication differ between hearing and deaf parents? A case study”

Subject Matter Expert in Behavioral Health/CE Course Author 08/2014 – 06/2015
Relias Learning, LLC
Internalizing and Externalizing Disorders in Children and Adolescents

Guest Lecturer Fall 2014 and Spring 2015
College of Behavioral and Community Sciences, University of South Florida
Child Development and Trauma – *“Treating trauma using parent-child interaction therapy”*

Graduate Teaching Assistant 09/2008 – 05/2009
Department of Psychology, University of Wisconsin-Eau Claire
Psychoeducational Assessment I and II

EDITORIAL EXPERIENCE

Ad hoc Reviewer, Journal of Child and Family Studies 08/2015 -08/2017
Guest co-editor, special issue of Children’s Health Care 2021-2022

HONORS AND AWARDS

University Graduate Fellowship , University of South Florida	2011 – 2012
Distinguished Graduate Thesis Award , University of Wisconsin-Eau Claire	2010
Faculty-Student Collaborative Research Grant , University of Wisconsin-Eau Claire	2009
University Foundation Scholarship , University of Wisconsin-Eau Claire	2008-2010
Dean’s List , Bemidji State University, MN	2004
Merit Scholarship , HELP University College, Kuala Lumpur, Malaysia	2001-2003

PROFESSIONAL AND COMMUNITY SERVICE

10/8/2022: **Guest Speaker**, SALT of Trinity Homeschool Program’s Career Fair

11/19/2021: **Presenter**, Rogers Behavioral Health-sponsored Continuing Education Webinar, *Parent-Child Interaction Therapy (PCIT) Adaptations for Anxiety Treatment*

3/24/2021: **Presenter**, Rogers Behavioral Health, *Facebook Live Q&A: Depression Signs, Symptoms, and Treatment*

2019-2021: **Crisis Intervention Team Trainer**, Pasco County Sheriff’s Office, *Autism Spectrum Disorder, Juvenile Behavior, and Behavior Modification*

12/21/2019: **Guest Speaker**, Weekly Check-Up Tampa 102.5, *Holidays and Mental Health*

2018-2019: **HIV Position Statement Revision Committee**, National Association of School Psychologist, *Supporting Students Living With, Affected by, or at Risk for HIV*

7/17/2019: **Presenter**, PEPSA/CARD USF Autism Summer Institute, *Treating Anxiety Disorders in Youth with Autism Spectrum Disorder*

4/26/2019: **Presenter**, Pasco County Schools Mental Health Symposium, *Supporting Students – Recognizing, Addressing, and Treating Anxiety and Depression*

PEER-REVIEWED PUBLICATIONS

- Nadeau, J. M., & **Tan, S. Y.** (2022) Considerations for intensive treatment programs among youth with medical and behavioral health concerns. *Children's Health Care*.
<https://dx.doi.org/10.1080/02739615.2022.2106986>
- Agazzi, H., Knap, K., **Tan, S. Y.**, & Amstrong, K. (2019). Lessons learned from the applications of parent-child interaction therapy with children with autism spectrum disorder. In C. McNeil & L. Quetsch (Eds.), *Handbook of parent-child interaction therapy for children on the autism spectrum* (pp. 517-530). Cham, Switzerland: Springer.
- Agazzi, H., **Tan, S. Y.**, Knap, K., & Amstrong, K. (2019). A case study of parent-child interaction therapy with adaptations for the treatment of autism spectrum disorder in early childhood. In C. McNeil & L. Quetsch (Eds.), *Handbook of parent-child interaction therapy for children on the autism spectrum* (pp. 619-632). Cham, Switzerland: Springer.
- Tan, S. Y.**, Steding, L., Coates, E., & Agazzi, H. (2018). Parent-child interaction therapy and ADHD: A case study with a hearing child of a deaf father and a hearing mother. *Child and Family Behavior Therapy*, 40, 65-83. <https://doi.org/10.1080/07317107.2018.1428071>
- Agazzi, H., **Tan, S. Y.**, Ogg, J., Armstrong, K., & Kirby, R. (2017). Does parent-child interaction therapy reduce maternal stress, anxiety, and depression among mothers of children with autism spectrum disorder? *Child and Family Behavior Therapy*, 39, 283-303.
<https://doi.org/10.1080/07317107.2017.1375622>
- Walsh, A., Wesley, K., **Tan, S. Y.**, Lynn, C., O'Leary, K., Wang, Y., Nguyen, D., Chenneville, T., & Rodriguez, C. (2017). Screening for depression among youth with HIV in integrated care settings. *AIDS Care*, 1-7. <http://dx.doi.org/10.1080/09540121.2017.1281878>
- Castillo, J. M., Arroyo-Plaza, J., **Tan, S. Y.**, Sabnis, S., & Mattison, A. (2017). Facilitators and barriers to model school psychological services. *Psychology in the Schools*, 54, 152-168.
<http://dx.doi.org/10.1002/pits.21991>
- Tan, S. Y.**, Bradley-Klug, K., & Chenneville, T. (2016). Health-related quality of life and mental health indicators in adolescents with HIV compared to a community sample in the Southeastern US. *AIDS Care*, 29, 214-222.
<http://dx.doi.org/10.1080/09540121.2016.1210078>
- Castillo, J. M., March, A. L., **Tan S. Y.**, Stockslager, K., & Brundage, A. (2016). Relationships between ongoing professional development and educators' beliefs relative to response to intervention. *Journal of Applied School Psychology*, 32, 287-312.
<http://dx.doi.org/10.1080/15377903.2016.1207736>

- Castillo, J. M., March, A. L., **Tan, S. Y.**, Stockslager, K. M., Brundage, A., McCullough, M., & Sabnis, S. (2016). Relationships between ongoing professional development and educators' perceived skills relative to RtI. *Psychology in the Schools, 53*, 893–910. <http://dx.doi.org/10.1002/pits.21954>
- Castillo, J. M., Wolgemuth, J. R., Barclay, C., Mattison, A., **Tan, S. Y.**, Sabnis, S., Brundage, A., & Marshall, L., (2016). A qualitative study of facilitators and barriers related to comprehensive and integrated school psychological services. *Psychology in the Schools, 53*, 641-658. <http://dx.doi.org/10.1002/pits.21932>
- Suldo, S. M., Hearon, B. H., Bander, B., McCullough, M., Garofano, J., Roth, R. A., & **Tan, S. Y.** (2015). Increasing elementary school students' subjective well-being through a classwide positive psychology intervention: Results of a pilot study. *Contemporary School Psychology, 19*, 300-311. <https://doi.org/10.1007/s40688-015-0061-y>
- Castillo, J. M., Dedrick, R. F., Batsche, G. M., Curtis, M. J., Stockslager, K., March, A. L., Hines, C. V., & **Tan, S. Y.** (2015). Development and initial validation of a scale measuring the beliefs of educators regarding response to intervention. *Journal of Applied School Psychology, 31*(1), 1-30. <http://dx.doi.org/10.1080/15377903.2014.938282>
- Castillo, J. M., Curtis, M. J., & **Tan, S. Y.** (2014). Personnel needs in school psychology: A 10-year follow-up study on predicted personnel shortages. *Psychology in the Schools, 51*, 832-849. <http://dx.doi.org/10.1002/pits.2178>
- Agazzi, H., Tan, R., & **Tan, S. Y.** (2013). A case study of parent-child interaction therapy for the treatment of autism spectrum disorder. *Clinical Case Studies, 12*, 428-442. <http://dx.doi.org/10.1177/1534650113500067>

PEER-REVIEWED PAPER PRESENTATIONS

- Tan, S. Y.** (2021, March). *A review of parent-child interaction therapy (PCIT) adaptations for treating anxiety in preschoolers*. Paper presented at the virtual annual conference of the Anxiety and Depression Association of America.
- Tan, S. Y.** (2019, November). *Addressing obsessive-compulsive disorder (OCD) in school settings*. Paper presented at the annual convention of the Florida Association of School Psychologists, St. Augustine, FL.
- Tan, S. Y.** & Agazzi, H. (2016, February). *Adapting parent-child interaction therapy for a young child with ASD*. Paper presented at the annual convention of the National Association of School Psychologists. New Orleans, LA.

- Chenneville T., **Tan, S. Y.**, & Bradley, K. (2015, October). *HIV/AIDS in the schools: Let's talk about it*. Paper presented at the annual convention of the Florida Association of School Psychologists. Orlando, FL.
- Agazzi, H., & **Tan, S.Y.** (2015, August). *Parent-child interaction therapy with young children with autism spectrum disorders*. Paper presented at the annual convention of the American Psychological Association. Toronto, Canada.
- Agazzi, H., **Tan, S. Y.**, Adams, C., Shaffer-Hudkins, E., & Armstrong, K. (2015, June). *Doctor, doctor, my child does not follow directions: PCIT superheroes to the rescue*. Paper presented at the annual conference of the Early Childhood Council of Hillsborough Country, Inc. Tampa, FL.
- Jeffries DeLoatche, K., Powers, D., **Tan, S. Y.**, & Bradley-Klug, K. (2014, February). *Applying positive behavior support to students with chronic illness*. Paper presented at the annual convention of the National Association of School Psychologists. Washington, DC.
- Castillo, J. M., Wolgemuth, J. R., Barclay, C., Mattison, A., **Tan, S. Y.**, Sabnis, S., Brundage, A., & Marshall, L., (2014, February). *Facilitators and barriers to practices consistent with the model for comprehensive and integrated school psychological services*. Paper presented at the annual convention of the National Association of School Psychologists. Washington, DC.
- Tan, S. Y.** (2013, October). *Cognitive-behavioral strategies for non-suicidal self-injurious behaviors*. Paper presented at the annual of the Florida Association of School Psychologists. Orlando, FL.
- Castillo, J. M., Curtis, M. J., **Tan, S. Y.**, & Gelley, C. (2013, February). *Personnel projections in school psychology*. Paper presented at the annual convention of the National Association of School Psychologists. Seattle, WA.
- Shaffer-Hudkins, E., Jeffries, K., Powers, D., & **Tan, S. Y.** (2012, October). *Empowering youth through assessing knowledge of their chronic health conditions*. Paper presented at the annual conference of the Collaborative Family Healthcare Association. Austin, TX.
- Jeffries, K. L., Bateman, L., Hinojosa, S., Stone, B., & **Tan, S. Y.** (2012, October). *Communication and collaboration with health professionals to promote student success*. Paper presented at the annual convention of the Florida Association of School Psychologists. Orlando, FL.
- Bateman, L., Shaffer-Hudkins, E., Jeffries, K. L., Powers, D., & **Tan, S. Y.** (2012, November). *Empowering youth through assessing knowledge of their chronic health conditions*. Paper presented at the annual conference of the Collaborative Family Healthcare Association. Austin, TX.

PEER-REVIEWED POSTER PRESENTATIONS

- Walsh, A., Wesley, K., **Tan, S. Y.**, Lynn, C., O'Leary, K., Wang, Y., Nguyen, D., Chenneville, T., & Rodriguez, C. (2016, July). *Depression screening as a tool for improving clinical care of youth with HIV*. Poster presented at the 21st International AIDS Conference, Durban, South Africa.
- Walsh, A., Wesley, K., **Tan, S. Y.**, Lynn, C., O'Leary, K., Wang, Y., Nguyen, D., Chenneville, T., & Rodriguez, C. (2016, April). *Screening for depression in youth with HIV: Implications for interdisciplinary collaborations in clinical care*. Poster presented at the Society of Pediatric Psychology Annual Conference, Atlanta, GA.
- Tan, S. Y.** (2016, February). *Quality of life of youth with HIV*. Poster presented at the annual convention of the National Association of School Psychologists. New Orleans, LA.
- Walsh, A., **Tan, S. Y.**, Rodriguez, C., & Lynn, C. (2015, October). *A preliminary look at clinical depression screening data and follow-up care for youth with HIV*. Poster presented at All Children's Hospital-Johns Hopkins Medicine Research Symposium, St. Petersburg, FL.
- Walsh, A., **Tan, S. Y.**, Rodriguez, C., & Chenneville, T. (2015, February). *Screening of depression in youth with HIV: Preliminary trends and lessons learned*. Poster presented at the USF Health HIV Research and Practice Symposium, Tampa, FL.
- Tan, S. Y.**, Bradley-Klug, K., Chenneville, T., Suldo, S., & Kromrey, J. (2015, February). *Health-related quality of life*. Poster presented at the USF Health HIV Research and Practice Symposium, Tampa, FL.
- Suldo, S., Hearon, B., McCullough, M., Bander, B., Garafano, **Tan, S.Y.**, & Connolly, J. (2014, August). *Class-wide intervention to improve elementary school children's subjective well-being*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.
- Armstrong, K., Agazzi, H., & **Tan, S. Y.** (2014, August). *Parent-child interaction therapy (PCIT) for young children with autism spectrum disorders (ASD): Case series*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.
- Frank, M., Suldo, S., **Tan, S. Y.**, Roth, R., Bander, B., McCullough, M., Gelley, C., & Ornduff, R. (2013, August). *High school students' character strengths: Links with psychological and academic outcomes*. Poster presented at the annual convention of the American Psychological Association. Honolulu, HI.

- Castillo, J. M., March, A., Stockslager, K., Brundage, A., **Tan, S. Y.**, Batsche, G. M., & Curtis, M. J. (2013, February). *The relationship between educator capacity and PS/RtI implementation*. Poster presented at the annual convention of the National Association of School Psychologists. Seattle, WA.
- Castillo, J. M., Curtis, M. J., **Tan, S. Y.**, & Gelley, C. (2013, February). *Regional differences in school psychology*. Poster presented at the annual convention of the National Association of School Psychologists. Seattle, WA.
- March, A., Castillo, J. M., Stockslager, K., Brundage, A., & **Tan, S. Y.** (2012, August). *Relationship between problem-solving/response-to-intervention professional development and educators' beliefs and skills*. Poster presented at the annual convention of the American Psychological Association. Orlando, FL.
- Castillo, J. M., Dedrick, R., Stockslager, K., March, A., & **Tan, S. Y.** (2012, February). *Evaluating beliefs about RtI: Using multi-level confirmatory factor analysis to examine the psychometric properties of a beliefs survey*. Poster presented at the annual convention of the National Association of School Psychologists. Philadelphia, PA.